

Shailer Park State High School - Senior Schooling Expectations

We are pleased you have chosen to continue your studies beyond the compulsory phase of schooling at Shailer Park High School. You have completed a Senior Education and Training (SET) Plan and carefully considered your pathway beyond school. With this commitment comes responsibility. Responsibilities that will set you up for success well beyond year 11 and 12 and allow you to live a life of choice rather than chance.

This letter outlines Shailer Park State High School's expectations for senior students and provides relevant information for the senior years in one document. It is expected that students meet these expectations at all times. We recognise and appreciate the vital role the home environment plays in supporting students to achieve their potential and enjoy working with families to provide a supportive, yet challenging learning experience for our young people.

Course of study

Senior students are required to own their learning by taking responsibility for their course of study and intended pathway. This means students should be able to articulate how they are going so that they can reflect on performance and set goals. We expect that senior students will actively participate in all scheduled classes.

4Rs- Resilient, Resourceful, Relational, Reflective

Shailer Park State High School has high expectations for all students. It is a requirement that students follow the:

- **Attendance policy:** maintaining attendance at or above 95%. No holidays are to be taken during school time. Any extended absences must be approved by the principal.
- **Dress code:** wear the correct uniform each day as per the SPSHS uniform policy
- **Homework policy:** keep up with study, revision and be ready to submit set homework
- **Assessment policy:** submit complete drafts and final assessment on the due date and attend in person assessment (performances and exams) on time
- **Student Code of Conduct (including ICT and mobile phone policies):** demonstrate the school's values of the 4Rs

ELIGIBILITY

To be eligible for continued enrolment during this phase of non-compulsory schooling, senior jersey and formal, students must:

- ✓ **Be Resourceful, Prepared & Engaged by attending school 95% or more** (note this % is calculated on how many lessons students are present per week and includes care class. Normally there are 25 lessons per week. Therefore, miss one lesson or care class in that week and you are at 96% miss two and it is 92%)
- ✓ **Be Relational & Reflective** by achieving a **satisfactory minimum standard for effort and behaviour on all reports** for the year. Also, meet the school's expectations for **behaviour**.
- ✓ **Demonstrate Resilience** by having **all assessment completed and submitted by the draft date and due date**.
- ✓ **Be Financial** by having **no outstanding school fees**

NB. Students may apply for an AARA, from the Dean of Studies, if extenuated circumstances exist (eg. extended illness). Refer to QCAA QCE Handbook on the QCAA website for more information regarding eligibility

Other

- *Students who drive to school must follow road rules and regulations, park only in allotted spaces for students and only transport school approved passengers.*
- *Students should not be leaving the grounds under any circumstances during school time unless they have signed out with the appropriate documentation or permissions.*
- *Students must demonstrate resourcefulness by ensuring all borrowed equipment and texts are returned in a timely manner.*

We look forward to supporting your student through their senior studies.

Katrina Davies
Senior School Deputy Principal

Dorothea Jensen
Principal

**For students in Years 11 and 12 with an approved study lesson (denoted by the code SUTxxx on their timetable) the expectation is that students are assigned this lesson to account for an additional course of study outside of regular school timetable line structure time. This time is given to students to allow them the opportunity to catch up on missed work due variations in regular class time (eg. TAFE or traineeship one day per week meaning impact on other lessons). Students are required to attend the allocated classroom and complete outstanding work or revise. It is not appropriate for a student to suggest to the supervising teacher that they have no work to do. Being prepared and organised for this lesson time is expected.*

Name of student: _____

I commit to the roles and responsibilities of being a Shailer Park State High Senior Student and will uphold the values and expectations to the best of my ability at all times.

Signed and witnessed:

Student: _____

Witnessed by Parent/caregiver: _____

Date: _____