

SHAILER PARK STATE HIGH

ANNUAL STAFF EXCELLENCE AWARDS

Valuing the high level of professional knowledge, practice and engagement of staff at Shailer Park State High School is a driving factor towards developing the school values of relationships, resilience, reflection and resourcefulness amongst the students and school community. It is through the high standards of our exceptional staff that students are better equipped to Lift Aspirations through Big Plans and Bold Ambitions towards a Bright Future. Research shows that staff who are passionate, forge strong relationships, are clear about student learning, regularly monitor progress, adopt evidence based teaching strategies and actively seek to improve their teaching have the biggest impact on student learning. (J.Hattie, Visible Learning, 2009). Staff who exemplify the above should be valued and applauded for the difference that they are making to their students every day at Shailer Park High.

Categories

Award	Excellence in Early Careers Teaching
Criteria	<ul style="list-style-type: none"> • <i>Be in the first 3 years of teaching</i> • <i>Draws on a body of professional knowledge and research to respond to the needs of students in his/her educational context</i> • <i>Makes learning engaging and valuable, and operates affectively at all stages of the teaching and learning cycle</i> • <i>Demonstrates commitment to learning, and professionalism in all interactions with students, colleagues, parents/carers and the community</i>

Award	Excellence in Teaching
Criteria	<ul style="list-style-type: none"> • <i>Draws on a wide body of professional knowledge and research to respond to the needs of students in his/her educational context</i> • <i>Makes learning engaging and valuable, and operates affectively at all stages of the teaching and learning cycle</i> • <i>Exhibits innovative practice in the selection and organisation of content and delivery of teaching and learning</i> • <i>Provides advice and support to colleagues to develop and implement engaging teaching and learning programs</i> • <i>Demonstrates commitment to learning, and professionalism in all interactions with students, colleagues, parents/carers and the community</i>



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Award	Excellence in Leadership of Teaching and Learning
Criteria	<ul style="list-style-type: none"> • <i>Teacher or Head of Department</i> • <i>More than 5 years of service in a Queensland school</i> • <i>Lead colleagues to develop teaching and learning programs using comprehensive knowledge of curriculum, assessment and reporting requirements</i> • <i>Initiate and lead colleagues to evaluate and review the effectiveness of teaching and learning programs to allow for differentiation across a range of abilities</i> • <i>Demonstrate exemplary practice and high expectations and lead colleagues to encourage students to pursue challenging goals</i> • <i>Work with colleagues to review, modify and expand their repertoire of teaching strategies to enable students to use knowledge, skills, problem solving and creative and critical thinking</i> • <i>Initiate strategies and lead colleagues to implement effective classroom management and promote student responsibility for learning</i> • <i>Initiate collaborative relationships to expand professional learning opportunities, engage in research, and provide quality opportunities and placements for pre-service teachers.</i> • <i>Implement professional dialogue within the school or professional learning network(s) that is informed by feedback, analysis of current research and practice to improve the educational outcomes of students.</i> • <i>Identify, initiate and build on opportunities that engage parents/carers in both the progress of their children's learning and in the educational priorities of the school.</i>

Award	Outstanding Contribution to School Community- Donated by P&C
Criteria	<ul style="list-style-type: none"> • <i>More than 4 years of service in a Queensland school</i> • <i>Access the wider school community to help understand, engage and support all learners within the classroom</i> • <i>Provide opportunities for parents/care givers to actively engage in the school community</i> • <i>Contribute to a positive school culture, exemplifying the school values</i> • <i>Model exemplary ethical behaviour and exercise informed judgements in all professional dealings with students, colleagues and the community</i> • <i>Identify, initiate and build on opportunities that engage parents/carers in both the progress of their children's learning and in the educational priorities of the school.</i>

Award	Excellence in Support Staff
Criteria	<ul style="list-style-type: none"> • <i>Awarded to a non-teaching staff or teacher-aide who contributes to a positive school culture, exemplifying the school values</i> • <i>Model exemplary ethical behaviour and exercise informed judgements in all professional dealings with students, colleagues and the community</i> • <i>Demonstrates professionalism in all interactions with students, colleagues, parents/carers and the community</i>



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Process

1. Staff member is nominated in one of the above categories by a nominator (staff, parent or student)
2. Nomination is endorsed by staff member's Head of Department or Line Manager
3. Nominator informs staff member of nomination to seek acceptance of and possible further evidence towards nomination
4. Nominator submits nomination to Staffing Deputy Principal- Katrina Davies (by end of Week 1, Term 4)
5. All nominations are reviewed by a panel made up of Principal, P&C President and Staffing Deputy
6. Award recipients are announced at Awards Night (Week 4, Term 4)



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Nomination form

Award	Which category are you nominating for?
Name of Nominee	Who are you nominating?
Nominator	Who are you?
Reason for nomination (refer to criteria)	Please list detailed reason for your nomination.
Endorsement (statement and signature by line manager or Head of Dept.)	Comments and signature are required prior to handing in
<i>Acceptance of nomination</i>	<i>must be signed by nominee prior to submitting</i>



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