



The Academies Application Form

Shailer Park State High School offers a range of Academic, Sporting and Cultural Specialist Programs (The Academies) that have been developed alongside industry and tertiary partnerships. We welcome you to apply for one or more of our Academies.

Please note: Each Academy has a unique trial, audition and/or assessment process that all applicants must engage in. Further information can be found on the Shailer Park SHS website:

<https://shailerparkshs.eq.edu.au/curriculum/specialist-programs>

Please begin your application by completing the details below:

Applicant Details			
Surname:		Given Name:	
Gender:		DOB:	
Primary School:		In Catchment: (Refer to <i>Enrolment Pack</i>)	Select
Current Year Level:	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12

Parent/Carer Details			
Surname:		Given Name:	
Address:			
Suburb:		Post Code:	
Mobile:		Email:	
Relationship to Applicant:			

Academies applying for		
Please note that acceptance into The Academies is subject to applicants meeting specific criteria. Please consult the Shailer Park State High School <i>Academies Code of Conduct</i> (page 3) for these criteria.		
<input type="checkbox"/> Sting Futsal Academy	<input type="checkbox"/> Sting Volleyball Academy	<input type="checkbox"/> Ignite Dance Academy
<input type="checkbox"/> Nexus Academy	<input type="checkbox"/> Altum Academy	

Referee Contact Details			
Name:		Position:	Select
Contact Number:		Email:	

Ignite Dance Academy Applicants Only			
Dance Specific Achievements (last 2-3 years only)			
Year	Team (Studio/School)	Level (e.g. Intermediate)	Achievement/s (Individual/studio team results – including exams)

Sting Futsal Academy Applicants Only			
Level of Representation (last 2-3 years only) School, Club, District, Regional, State and/or National			
Preferred Position			
Futsal/Football Specific Achievements			
Year	Team (Club/School)	Level (e.g. Komodo)	Achievement/s (Individual/club team results)

Sting Volleyball Academy Applicants Only			
General Sport Involvement/Achievements (last 2-3 years only):			
Year	Sport (e.g. Basketball)	Team (Club/School)	Achievement/s (Individual/club team results)
Other Sporting Achievements (including representative sport - level):			

Nexus and Altum Academy Applicants Only	
Academic and/or Leadership Achievements (e.g. awards, extra-curricular involvement, other supporting experiences)	

Support of Application

As Parent/Carer of: _____ I: _____

support this application to enrol in the Academy program/s selected above.

Please select the statements below that you agree to:

- I agree to pay the non-refundable Academy levy for each program my child is accepted into, annually, by Week 4 of Term 1.
- I agree to support my child to meet all expectations outlined in the *Academies Code of Conduct Agreement*.

Parent/Carer Signature: _____ Date: _____

Please Note: Non-refundable Academy levies must be paid by Week 4, Term 1 or a payment plan in place. Student participation in the Academies is contingent upon the payment of SRS fees and Academies levies, in full or on a payment plan. Student participation in the Academies will be reviewed and levies paid forfeited, if a student does not maintain the Academies Code of Conduct Agreement.

Code of Conduct Agreement

Expectations relevant to ALL Academy students	
COMPONENT	EXPECTATION
Annual Academy Levy	Payable upon acceptance into The Academies and each subsequent year that the student is part of a program. Student involvement in all Academy related activities is dependent on this levy being paid. Academy levies must be paid in full, or a sustained payment plan entered into, by the end of Week 4 Term 1.
Student Resource Scheme (SRS)	Payable upon enrolment to Shailer Park SHS and each subsequent year that the student is enrolled in the school. If you have committed to the SRS, fees must be paid in full or a sustained payment plan entered into, by the end of Week 4, Term 1.
Attendance (school and training)	Be on time every day and in doing so, maintain an attendance rate of no less than 95%. This includes all school and extracurricular activities including rehearsals, training, competitions and performances.
Effort and behaviour (curriculum)	Be 100% committed to my learning and receive no less than Very Good in effort and behaviour across ALL curriculum classes.
Personal preparation	Be prepared to learn by bringing all of the required materials. Use my diary and assessment planner to plan and reflect on learning. Follow instruction and attend all meetings, excursions and events as outlined by my respective academy.
Assessment	Curriculum based assessment submitted on time and up to date prior to participation in events and activities.
Uniform (school)	FULL school uniform to be worn at all times.
Uniform (Academy) excluding NEXUS & ALTUM	FULL Academy uniform to be worn at all times during training, rehearsal and competition only (refer to Academies Handbook for further details).
Consent forms	Forms signed and returned by due date.
Grooming	Unless otherwise stated, hair is to be pulled back into a clean tight ponytail, fastened away from the face. Jewellery and chewing gum is not permitted.
Expectations relevant to Nexus & Altum Students only	
Academic Achievement	Maintain no less than a B for achievement in core subjects (English, Maths, Science and Humanities).
Contribute to School Culture	Pursue my passions to actively contribute to the school culture by participating in at least one CAST activity.
Engagement	Be the best learner I can be: think critically, work collaboratively and independently; challenge myself and reflect on my learning.

As an Academy student at Shailer Park State High School, I: _____ agree to adhere to the expectations listed above in the *Academies Code of Conduct Agreement*.

I understand that if I fall below any of the outlined expectations that I will be compromising my place within The Academies and I may be withdrawn from any or all Academy related events and activities.

Student Signature: _____ Date: _____